



NWOET SCANNER



Video Production in the Classroom

When using video production in the classroom, there are many assets the teacher can make available to the students. Using video can create a common experience for all the students, while generating interest and stimulating their imaginations. The process of video production helps students to demonstrate abstract ideas and stimulates the development of their critical thinking skills. This can be highly motivational, because students tend to love working in creative ways with new technologies. When working on a video production, the project encourages cooperative learning. This is established by having the students become a part of a production crew. This helps develop leadership skills as well, because each participant is responsible for overseeing his or her area of the production. Video production also promotes critical viewing skills and media awareness. Finally, video production encourages process thinking because video production requires extensive planning. There are many benefits when integrating video production into education.

Although video production has many benefits, it also has some limiting factors. Time becomes more of a factor if the equipment begins to fail. Equipment is expensive to begin with and failure of the equipment can turn into a teacher's nightmare. The limitations to video production can be somewhat overwhelming to a teacher who is experimenting with the addition of this technique into his/her classroom.

Since video production can be overwhelming from time to time, NWOET has fashioned different opportunities for the classroom teacher to utilize. We have created several video production courses to assist the classroom teacher with basic fundamentals of video production. The staff also has web pages that address problems that may occur during video production (<http://intranet.nwoet.org/tonya/video.htm>). If you want to know more about our multimedia and video production opportunities, check future SCANNERS for upcoming courses, or go to our website, <http://www.nwoet.org>. We are prepared to accept the challenge of your video production questions.



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Save your purple NWOET Resource Guide from 2002-2003 for next year! See page 2 for more information.

NWOET Summer Hours

Effective June 9, NWOET's office will be open:
Monday-Thursday, 8:30 a.m. to 4:00 p.m.
Friday, 8:30 a.m. to 12:00 p.m. (noon)

Regular Hours will resume on
Monday, August 25, 2003,
Monday-Friday, 8:00 a.m. to 4:30 p.m.

Holiday Closings

Memorial Day - May 26, 2003
Fourth of July - July 4, 2003
Labor Day - September 1, 2003

**NWOET Tech Conference 2003
"Ideal Curriculum Techniques"
October 20, 2003
Clyde High School, Clyde, Ohio**

*In collaboration with Clyde-Green Springs Schools
More information online at <http://www.nwoet.org/conference>*



Be a Presenter at The NWOET Tech Conference!!

What techniques are you using to integrate curriculum and technology? How have your integration strategies enhanced your students' learning? How do your integration strategies address new curriculum standards? Answers to these questions are at the heart of our conference theme, "Ideal Curriculum Techniques."

Whether it's web pages, digital pictures, student-produced broadcasts, multimedia projects, portfolios, concept mapping, student created newsletters or flyers, teachers all over Northwest Ohio are using technology in wonderful ways in their classrooms. Here's your chance to share with others what is working for you by being a presenter at our fall technology conference. Being a presenter can also help you with your IPDP (Individual Professional Development Plan) if one of your professional goals is to share with others what you are doing with technology.

Our regional conference is being held this year Monday, October 20th at Clyde High School in Clyde, Ohio. We will have 50-minute presentation sessions and 2-hour hands-on sessions. You can choose to do either one. If you are doing a 50-minute presentation you may elect to do your session twice.

To fill out a proposal form simply go to our website (www.nwoet.org) and click on the "conference" link along the left hand side of the screen. Next, click on "presenters" link and here you will find the online proposal form. You can access the online proposal form directly by going to the following web address.

http://www.nwoet.org/conference/pres_proposal.asp

This is a simple process and only takes a few minutes to complete! We will be accepting proposal forms until August 1, 2003. If there are any questions concerning presentations, please feel free to contact Donna at 800.966.9638 or e-mail dick@nwoet.org.

Persons submitting proposals for presentations will receive notice via email no later than September 1, 2003. Also, a formal letter of acceptance will be sent through the regular US mail.

Don't let this opportunity pass you by – e-submit your proposal today!!

Meet The Author!

Laurie Lazarro Knowton treated seven school districts to a special event called "Meet the Author." Laurie has authored a total of 20 books for children of all ages. She has been published in the trade, educational, craft, and Christian market. WHY COWBOYS SLEEP WITH THEIR BOOTS ON is Laurie's best selling picture book. It won the Premier Print Award given by Eastman Kodak and has sold over 40,000 copies since publication. Laurie wrote and illustrated both GOD BE IN MY HEART, 1999, and RED WHITE AND BLUE, 2002. She is an international speaker, addressing students, educators, and writers throughout the United States and Mexico. Students had the opportunity to interact with Laurie in person through video conferencing.



RED, WHITE AND BLUE, which Laurie wrote and illustrated, was the focus of this videoconference during this bicentennial year. Many teachers sent names of students who have one or more of her books, and Laurie spent nearly an hour personalizing and signing labels that students could then attach to their books. Videoconferencing was a great way for so many students to "Meet the Author" and to get an autographed label to put inside their book.

Email Linda Sakemiller at sakemiller@nwoet.org if you want your class involved in the next "Author" videoconference.

Congratulations B.E.S.T. Finalists!!

Congratulations to six people from NWOET regions that have been selected as finalists for the Best Education Strategies with Technology Award (B.E.S.T. Award).

They are Mary Ellen Werner (Portage Elementary School in Elmwood Local School District); Amy Stough (Gateway Middle School in Maumee City Schools); John Krytus (Penta Career Center); Andria Wertenberger (Ottoville Elementary School); Nancy McBride (Continental Elementary School); and Michael Klaus (Elida High School).

The Best of the B.E.S.T. winner will be selected by a panel of NW Ohio educators, and announced at the fall NWOET Tech Conference (Oct. 20, 2003 at Clyde High School).



Media Center

We will not be publishing a catalog for the 2003-2004 school year. It will be necessary to keep this year's catalog if you want a hard copy for next year.

We will be able to produce a catalog through our booking system, but there will only be one available per building. Additional copies may then be reproduced by the schools. The building must request a copy.

The online booking system has been a huge success. If you would like to have a representative from NWOET come to your building to give a demonstration, please call our 800 number or email us. This demonstration can be for a large group or for just a few teachers or librarians.

Thank you for your patronage during this past school year. We hope that we have been able to provide you with a valuable service that fits your curriculum needs. If you would like to make suggestions for media to compliment a particular academic area, we are always looking for suggestions from our users. This is YOUR media center so please make use of its wealth of materials.

NWOET

Graduate Course Offerings

Summer/Fall 2003



In partnership with Bowling Green State University



NWOET Professional Development Summer & Fall 2003 Courses!

Take advantage of NWOET opportunities for graduate credit over the summer and fall! Start early with the basics and by the end of the summer you will be able to perform sophisticated curriculum and technology integration techniques!

MULTIMEDIA FOR VISUAL COMPREHENSION

Classroom Technology Literacy Basics

The focus of this graduate level course is to provide opportunities for practical experiences with the implementation of a variety of technology skills for the educator at the beginning level of technical ability. Over the course of 45 instructional contact hours, participants will develop skills in using technology tools and implement those skills in such a way that will permit them to provide similar opportunities for their students. Successful completion of this course will earn the participant School Net Novice Certification in all tool areas. Pre-requisite: None

Graduate credit: 3 semester graduate credits available through BGSU.
Course registration details available on first date of class.

- Wednesdays; May 14, 21, 28, June 4, 2003; 4:00-8:30 p.m.. Mondays & Wednesdays; June 9, 11, 16, 18; 2003; 8:30-3:30 p.m.
 - Fall Dates TBA
- Location: NWOET Tech Lab, Bowling Green
Workshop fees: Members - \$350
Non-members - \$700
(does not include graduate credit)

Adobe Premiere and Adobe After Effects

Use powerful and precise editing tools to create broadcast-quality video productions. Exciting video editing at its best is available at your fingertips. Now you can take the opportunity to delve into the electrifying video editing software of Adobe Premiere and Adobe After Effects. This combination is packed with tons of features that make you look like a pro, yet is basic enough to allow even a beginner to create a high-quality movie production. Prerequisite: Novice skills.

Graduate credit: none

- Pick one set of dates:
- Thursday; May 22, 4:00-8:00 p.m.
 - Thursday; May 29; 4:00-8:00 p.m.
- Location: NWOET Tech Lab, Bowling Green
Workshop fees: Members - \$60
Non-members - \$120

PDA's for the classroom

You have a new PDA, and now you're wondering what to do with it? Well, maybe we can help. This introductory session will bring you up to speed on all of the essentials. Backing up your data, beaming files to printers, beaming addresses to other users, where to go for downloads and how to install them will be covered. Pre-requisite: none.

Certificate for 5 contact hours.

- Wednesday, June 25; 8:30 a.m. - 1:30 p.m.
- Location: NWOET Tech Lab, Bowling Green
Workshop Fees: Members - \$50
Non-members - \$100

Classroom Multimedia Production - For Advanced Integration!

The focus of this course is to provide many opportunities for hands-on exploration of technology tools in the following classroom technology components: advanced production planning, video production for students, presentation design strategies, comprehension of multimedia format, and post-production assessment methods. Over the course of 45 instructional contact hours, participants will use the following software will support participant learning: FrontPage, Photoshop, GoLive, & Flash. Attend all sessions listed below to qualify for 3 semester graduate credit hours. Prerequisite: Novice skills.

Graduate credit: 3 semester graduate credits available through BGSU.
Course registration details available on first date of class.

- Thursdays; June 26 - August 7, 2003; 8:30-2:00 p.m. (*PLUS Web-based instructional component by arrangement with instructor*)
 - Mondays, September 8, 2003 - November 10, 2003; 4:00-8:00 p.m. (*PLUS Web-based instructional component by arrangement with instructor*)
- Location: NWOET Tech Lab, Bowling Green
Workshop fees: Members - \$350
Non-members - \$700
(does not include graduate credit)

Tech Integration Skills Blitz

Are you beyond the basics and ready for new ideas? This series of skills modules is just the right idea for educators who have the fundamentals of word processing and internet searching down to a science. You can even earn one semester credit hour from BGSU. Pick five of the topics below and qualify for Classroom Curriculum & Technology Framework course requirements! Prerequisite: Novice skills.

- Location: NWOET Tech Lab, Bowling Green
Workshop fees: Members - \$150
Non-members - \$300
(does not include graduate credit)

Continued on page 5.

Tech Integration Skills Blitz - continued from page 4.

June 25, 2003; 9:00-noon	- Concepts in Using Palms
July 7 2003; 9:00-noon	- Concept Mapping Using Inspiration
July 9 2003; 9:00-noon	- Using Internet Resources for Learning
July 14 & July 16, 2003; 9:00-noon	- Digital Video Production (two parts)
July 21, 2003; 9:00-noon	- Web Page Creation
July 23, 2003; 9:00-noon	- Creating Digital Images
July 28, 2003; 9:00-noon	- Creating Web-Quests
July 30, 2003; 9:00-noon	- Video Streaming Resources

Graduate credit: semester graduate credit available through BGSU. Course registration details available on first date of class.

INTERACTIVE VIDEO DISTANCE LEARNING BAND

Distance Learning in the K-12 Classroom

If your district has acquired or will acquire distance learning technology, then we have just the course for you! Learn how to develop effective instruction via distance and become part of a national collaboration of content providers. Also learn about all the mediums that can be used for successful delivery including video conferencing content, web-based resources, troubleshooting, and modeling instruction. Participants will witness application of distance learning first-hand as this class is taught using interactive video distance learning technology. Pre-requisite: none.

Pick one set of dates:

- June 9, 10, 11, 2003; 8:30-1:30 p.m.
- August 5, 6, 7, 2003; 8:30-1:30 p.m.

Location: Call to arrange a site for your group!

Workshop Fees: \$600 per project site

Graduate Credit: 1 semester graduate credit available through BGSU.

Course registration details available on first date of each session.

Grant funding provided through NWOET and partner organizations allows these courses to be offered for graduate credit through Bowling Green State University at the reduced cost of \$159 per credit hour + \$8 registration fee. Funding applies to classes for professional development/license renewal but not for classes for degree completion. All costs subject to change.



Ohio's Assistive Technology Distance Learning Project (OATDLP)

OATDLP courses provide both GENERAL and SPECIAL educators with unique opportunities to meet the needs of students with diverse learning needs, including students with disabilities. These courses focus on innovative ways to create FUN, ACCESSIBLE, and INTERESTING learning environments. For more information call 800-966-9638.

Augmentative Communication Systems - Jill Jump

Examines augmentative communication system components (i.e., aids, symbols, techniques, and strategies) and the decisions involved in selecting these components for individuals. Participants discuss application of appropriate communication systems or strategies. Participants also conduct an interview with an augmented communication user.

May 5 – June 4, 2003

1 semester hour BGSU graduate credit

Computer Access Overview: Devices and Software - Madeline Rosenshein

Introduces assistive technology devices appropriate for individuals with various disabilities. Specific computer access

solutions, selection criteria and suggested uses of these devices are discussed.

June 23 – July 23, 2003

October 20 – November 28, 2003

1 semester hour BGSU graduate credit

Engaging Families in the Team Process - Carol Sargent

This course emphasizes the need for family participation in the selection, acquisition and implementation of assistive technology. It explores techniques to improve awareness and understanding of the family perspective, to become familiar with current legislation and family rights, to expand the definition of family, and encourages family involvement in the AT team process.

June 23 – July 23, 2003

October 20 – November 28, 2003

1 semester hour BGSU graduate credit

Fundamentals of Communication for Autism Spectrum Disorders (ASD) - Patti Porto

Exploration of the characteristics of Autism Spectrum Disorders (ASD) language development, learning and social interaction skills. Develop and implementation of visual supports to enhance the learning capabilities, communication and/or social skills of students with ASD in the classroom.

May 5 – June 4, 2003

June 23 – July 23, 2003

August 25 – October 3, 2003

1 semester hour BGSU graduate credit

Funding Assistive Technology - Jill Jump

This course considers the policies and legislation mandates that determine a school district/agency's responsibility to provide assistive technology for individuals with disabilities. Exploration of funding sources, procedures, resources, and language for an effective funding process.
August 25 – October 3, 2003
1 semester hour BGSU graduate credit

Instruments and Strategies for Data Gathering - Greg Wilson

This course focuses on the data gathering process necessary for conducting assessments in assistive technology. Participants review different instruments designed and adapted for data collections. The course also covers legal issues associated with assessment and theories that drive data gathering.
October 20 – November 28, 2003
1 semester hour BGSU graduate credit

Introduction to Assistive Technology

Introduction to the diversity of assistive technology, low and high tech systems, an emphasis on impact and relevancy for individuals with disabilities.
August 25 – November 28, 2003
3 semester hours BGSU graduate credits

Multiple Solutions for Communication - Jill Jump

Participants in this course will explore the role of speech language pathologists in the planning and implementation of multiple communication solutions for students with disabilities who are functioning in a variety of environments. Course content focuses on issues which surround communication and the strategies, which support multiple communication solutions for participants with multiple disabilities.
June 23 – July 23, 2003
October 20 – November 28, 2003
1 semester hour BGSU graduate credit

Organizing Assistive Technology in the Classroom - Kathy Staugler

Identify classroom technologies and the specific applications for inclusion of students with disabilities. Low tech solutions and modifications, customization of classroom computers and software programs, and specific assistive technology options will be explored with relevance to individual student goals that can be addressed in curriculum content.
June 23 – July 23, 2003
1 semester hour BGSU graduate credit

Providing Visual Supports in Communication for Autism Spectrum Disorders (ASD) - Lyn Phoenix

Exploration of learning styles of students with ASD, examination of issues and teaching strategies including visual supports for communication important to families of students with ASD.
June 23 – July 23, 2003
October 20 – November 28, 2003
1 semester hour BGSU graduate credit

Seating and Positioning to Promote Activity - Carol Sargent

Designed primarily for educators and therapists who are working or preparing to work in educational settings. Participants in this course will explore the need to consider posture and seating as they relate to a person's mobility. Opportunity is provided for case study review and analysis.
August 25 – October 3, 2003
1 semester hour BGSU graduate credit

Sensory Processing: Theory and Application - Nancy Claman

This course is designed for occupational therapists that are providing therapeutic services in school settings. Participants will gain an awareness of strategies and accommodations that can be incorporated in the classroom setting to assist students who may be experiencing sensory processing difficulties.
May 5 – June 4, 2003
October 20 – November 28, 2003
1 semester hour BGSU graduate credit

Software for Early Childhood - Madeline Rosenshein

This course offers practical information on educational software for early childhood programs. Topics presented include selection and evaluation of software, various types of software appropriate for young children and the integration of software into the curriculum. This course is specifically designed to help educators use the computer to enhance learning experiences for young children both with and without special needs.
May 5 – June 4, 2003
August 25 – October 3, 2003
1 semester hour BGSU graduate credit

Switches and Toys for Learning and Play - Greg Wilson and Nancy Claman

Participants learn to construct and repair two basic switches, to investigate switches and their applications in assistive technology implementation, and to identify toy characteristics and interaction with switches.
May 5 – June 4, 2003
1 semester hour BGSU graduate credit

Technologies for Early Childhood - Margaret Bouwkamp

This course focuses on a variety of assistive technology applications appropriate for young children with disabilities and the use of selected assistive technologies with children with various disabilities in integrated educational/home/community environments.
October 20 – November 28, 2003
1 semester hour BGSU graduate credit

Tools for Emergent Literacy - Margaret Bouwkamp

Participants will explore methods, solutions and devices to improve emerging literary skills and access to literacy activities for children with disabilities. Course content focuses on issues and strategies related to selecting, planning and implementing both assistive devices and adapted literacy activities for young children with disabilities.
May 5 – June 4, 2003
August 25 – October 3, 2003
1 semester hour BGSU graduate credit



Additions To NWOET Media Center: Mediagraphy*

*Listing of media titles

The following titles are new to the NWOET Media Center and now available for loan at no additional charges to Media Center and Comprehensive level members. Postage is paid both ways. Other NWOET members may reserve Media Center items for \$5.00 an item plus return postage. Search the online Media Catalog at www.nwoet.org. It is the most up-to-date listing of what is available. Click on Media Catalog on the home page.

Classic Library Skills Series Now Available

Tomes and Talismans Library Adventure presents a unique opportunity in teaching. The series is a science fiction mini-epic for grades 5-7 that invites students to become contemporaries of young people in the 23rd century as they explore an ancient Earth library, search for critical information and discover the necessity of library skills. Each program defines, illustrates and reviews library research concepts with a dramatic story line that teaches and steadily builds concept learning. The topics of each video are:

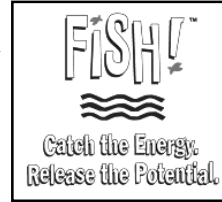


1. Tomes Entombed (overview of library/research skills and concepts)
2. Fact or Fiction (fact and fiction; alphabetical shelving)
3. Under Cover (parts of a book)
4. In the Cards (card catalog)
5. The System (Dewey Decimal Classification System)
6. Information Quick (encyclopedia; typographical clues)
7. Hidden Meaning (dictionary; thesaurus)
8. Preference for Reference (special subject reference sources)
9. Direction Unknown (maps; atlases; world almanac)
10. SOS: Skim or Scan (skimming; scanning; paraphrasing; note taking)
11. A Guide to Light (Readers' Guide; Children's Magazine Guide)
12. Show and Tell (audiovisual resources)
13. Final Report (summarizing reports; concluding research; bibliographic sources)

Not a Fish Tale!

This incredible film launched the FISH! Philosophy movement! Seattle's World Famous Pike Place Fish is an otherwise ordinary fish market that's

extraordinarily successful. The work is hard and the hours are long-yet these employees make a personal choice to bring amazing passion, playfulness, commitment and a positive attitude to work every day. That is why thousands of organizations worldwide, such as Saturn, Sprint and Southwest Airlines, have adopted its vital message.



How can this film be used in schools? To motivate and reenergize, relieve stress, build energy, teamwork, and morale with older students and staff during a class, in-service or workshop are all possible uses for this terrific program. Read more about the Fish! Philosophy at www.charthouse.com.

NOVA: Last Flight of Bomber 31

In 1944, during World War II, a US Navy bomber heading for a Japanese target in the Kurile Islands vanished in the fog over the Bering Sea. Then, 55 years later, it reemerged on the slope of a volcano in eastern Siberia when a Russian geologist chanced upon the wreckage. Last Flight of Bomber 31 follows a team of experts to the plane's final resting place to unravel the mystery of how the craft got there - and what happened to its crew of seven.

Child Development Titles New to Media Center

Added recently are several videos, about 24 minutes each, on child development from the Developing Child Series from Film Ideas, Inc. These videos would be appropriate for junior high through high school classes.



• Infancy: Beginnings in Cognition and Language

This video covers senses and perception, cognitive and language development; parent role in language learning.

• Theories of Development

This video centers on the work of Piaget, Freud, Erikson, Gesell, Skinner and Vygotsky as they view cognitive, psychological, behaviorist, social learning and sociocultural concepts.

• Preschoolers: Physical & Cognitive Development (Closed Captioned)

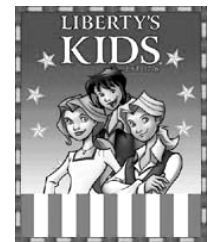
This video focuses on gross and fine motor skills; perceptual development; ways of learning, characteristics of preschool thinking; new uses of language.

• Disciplining Kids (Without Screaming or Scolding) How to Talk to a Child

This video demonstrates the typical and ineffective way to reprimand - criticism, put-downs and threats. It shows how to issue an effective reprimand - be specific, present a choice within limits and give a reason why the behavior is wrong.

NEW History Series Added: Liberty's Kids

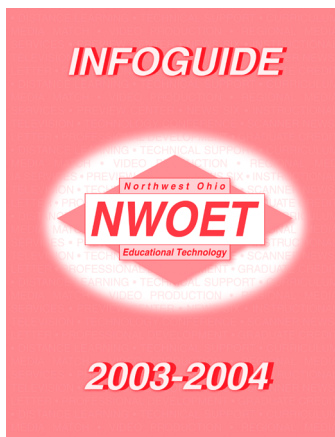
The primary goal of the Liberty's Kids TV series is to provide 7-12 year olds with a fresh and exciting experience of the extraordinary period of 1773 to 1789 in American history. Liberty's Kids offers caretakers, from parents to teachers, an extraordinary resource through which they can share with young people the inspiring stories, characters, and values at the heart of America's great experiment in democracy. This new PBS series was purchased on the recommendation of two classroom teachers from Montpelier and McCutchenville and is available for loan on 8 videos with 2-30 minute episodes on each. A wonderful website for teachers and students can be found for the Liberty's Kids series at <http://pbskids.org/libertyskids>.



Sandusky River Festival

May 24

Sandusky River Watershed Coalition's Sandusky River Festival 2003 offers opportunities for school-age children and their families from throughout Northwest Ohio to explore nature along the Sandusky River. Activities include a search for aquatic life, a bird walk, a bird banding demonstration and live raptors, amphibians and reptiles. Displays and information will be at the nature center from a variety of agencies and organizations. Other activities include a photography contest and face painting for children. A guided canoe float on the Sandusky River will take place from 2 p.m. to 4 p.m. (reservations are required for the canoe trip). For more information call 419-683-9000, or visit www.crawfordparkdistrict.org and www.riverwatershed.org. This year's event is hosted by the Crawford Park District. Activities will begin at the Lowe-Volk Park on the upper Sandusky River beginning at 8 a.m.



INFOGuide Replaces Catalog

Look in your school mailbox September 4 for the NEW, Bright Red NWOET INFOGuide.

For an advanced draft copy go to <http://www.nwoet.org/about/infoguide.pdf>. All links and the final version will be available on-line late August.

Save your purple
NWOET Resource Guide
from 2002-2003 for next year!
See page 2 for more information.

Tape Duplication Series

The following tape duplicated series are to be removed from your shelves because the copyright on these series has been dropped:

- Ama-zone
- America in the Twentieth Century
- Art Chest
- Behind the Smoke Screen
- Biology of
- Chemical Lab Safety
- Cover to Cover
- Exploring Shakespeare
- I'm Safe
- Life in Marine and Freshwater Environments
- Life Skills 101
- Math Monsters II
- Our Human Body
- Our Presidents in American History
- Physics Demonstrations II
- Portraits: The Americans
- Primary Citizenship
- Real Science II
- Real Science III
- Real Science V
- Science for You
- Story of Read Alee Deed Alee
- Top ! En Espanol



Hello Mac OS X, Good-bye OS 9

Throughout the end of 2002, there have been numerous articles on the Web that quoted by January 2003 Apple was going to start shipping all new computers with only OS X and no more OS 9.

But, don't say good-bye yet to OS 9. Apple confirmed that several of its current Macintosh configurations would be able to boot into Mac OS 9 until June 2003. Apple is setting this release date to

help accommodate educational institutions. Apple said that 50% of education customers are purchasing OS X machines and by April 2003, it expects a climb to 75%. Also, those educators who still wish to purchase machines that boot in OS 9 can still do so. Apple also said it will continue to offer some of its current configurations with Mac OS 9, like the eMac and the iBook after June 2003.


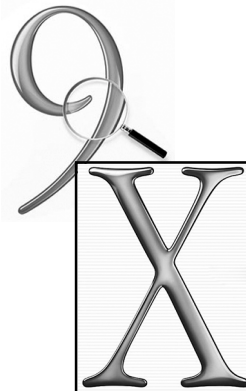
If you're planning to buy a new Mac for yourself and not for your institution, then there is going to be a different scenario. If you're used to the OS 9 and have never seen or used OS X, now maybe a good chance to get to know and use this relatively new OS.

A home buyer purchasing a new Mac today will find out that this new computer will only boot in OS X. For a short while Apple will send OS 9.2.2 software with the new computer, but it will not be preconfigured with the computer. For many Mac users out there that are comfortable with this OS Classic environment, I would recommend not getting too comfortable. Expand your horizons and start reading up on OS X, or perhaps ask a friend who may have OS X if you can play around to get a feel for the new environment.

For more information about OS X, try these:

<http://www.apple.com/macosex/>

<http://www.maccentral.com>



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