



NWOET SCANNER

Northwest Ohio Educational Technology

October/November/December 2003

Plan To Attend The NWOET Tech Conference!

October 20, 2003

Clyde High School, Clyde, Ohio

This year's conference titled "Ideal Curriculum Techniques" is packed with exciting technology rich sessions. Learn about:

- the new Challenger Learning Center, a space mission simulation
- hand held computers
- Global Positioning Systems
- digital cameras
- online professional development
- digital video tips and tricks
- classroom web pages
- Internet integration ideas
- video streaming
- PowerPoint
- and more!

Attend former B.E.S.T. winner Tim O'Donnell's session titled "The Two Train Problem" and learn how you can promote understanding in solving the age old question, "Where would 2 trains meet if they left from different cities going different speeds?" Learn how this year's B.E.S.T. contestant Michael Klaus uses a web page to keep students and parents informed. NWOET Tech Conference on October 20 at Clyde High School will be offering both hands-on sessions and one hour presentation sessions. For more conference details and to register visit our web-site www.nwoet.org and click on the "Conference" link or call our toll free number 800-966-9638.

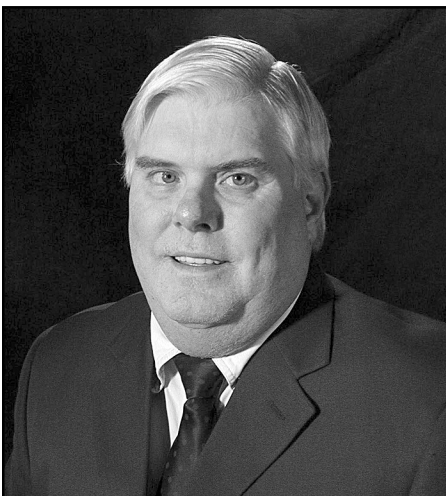


Bob Morrison, Northwest Ohio Educational Service Center, presenting at NWOET Tech Conference 2002.

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**NWOET Tech Conference 2003
"Ideal Curriculum Techniques"
October 20, 2003
Clyde High School, Clyde, Ohio**



Doug Burns Remembered

Doug Burns, who recently retired, passed away on September 25. He is remembered by the NWOET staff as a friend and valued worker.

Through rain, sleet, snow, tornado warnings and the dark of night, Doug Burns visited virtually every one of our 156 public and non-public school districts during his 19 years of service with NWOET. "Doug was one of our most loyal and trusted employees in the history of NWOET," stated Margaret Tucker, former director of NWOET and Doug's first supervisor when he was hired in 1984. In a

career spanning three decades Doug worked as networking coordinator, technical support manager, publications editor (including SCANNER), co-producer, co-director and assistant producer of instructional videos and broadcast series locally produced for the K-12 audience.

No question was 'dumb' and no classroom too small for Doug's devoted attention. He frequently was called on by school support staff, and for many years

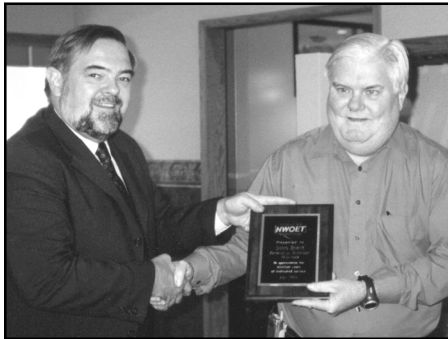
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Doug Burns Remembered

Continued from page 1

had primary responsibility for serving NWOET's parochial school population. Doug operated one of the very first Unix network systems designed for school use, and also in the early 1980's edited the "CRC News," what may have been the first publication in Ohio specifically designed for K-12 school technology users. His work over the years also included helping many districts install their first library automation systems, giving advice on every aspect from electrical wiring to electronic cataloging of materials. In addition to his work at NWOET, Doug was active in community and service areas, most especially as a volunteer fireman, arson inspector and instructor at the State Fire School held annually at BGSU.

Doug was one of those rare individuals who was always willing to help wherever and whenever needed, and always gave his all to every project and district. His services will be missed by staff and educators alike.



Roger Minier, Executive Director of NWOET, presents Doug Burns with a plaque at Doug's retirement luncheon.

NWOET Weather Policy

Class/Workshops Cancellations:

Should weather conditions warrant, NWOET may cancel workshops/classes.

Please call 800-966-9638 and listen for a recorded message or go to our Website: www.nwoet.org/workshops/cancellations

A decision on cancellations will be made at least 90 minutes before class start time. NWOET events are automatically canceled if the host location is closed due to weather or other reasons.



Integrating Technology Into The Classroom

Providing time for ongoing professional development.

Although there has been a lot of emphasis put on the integration of educational technology, there still are many obstacles that exist when trying to begin the implementation. For instance, educators may lack the time and the motivation to learn technology skills, and teachers really need that time to acquire the technology skills and to develop new teaching strategies for integrating that technology into their classroom. Providing solutions for the time aspect of ongoing professional development is the issue that will be addressed in this article.

Besides the occasional inservice programs, teachers often have no time set aside from their regular school day proceedings for their own professional development. There are several ways that teachers can be given the time to develop the skills needed when using technology. Professional development with technology can be done after school, during the summer or on a volunteer basis. There are many strategies that can be implemented by school systems to assist teachers with this professional development predicament.

Although many districts feel after school professional development is a popular way to fit new technology skills into the school day, these procedures may find the teachers to have energy levels which are not sufficient to conduct a profitable learning situation. Research on staff development tells us that it's least effective when it's done at the end of the school day. Other researchers have also suggested that the ideal time for teachers to participate in professional development activities is during the summer. Students are not in the equation and teachers usually do not have as many demands on their time. Another suggestion is the use of volunteer time. This strategy would encourage teachers to use their own time for professional development activities. Teachers often will contribute their own time if they believe their efforts are appreciated and if they can see improvements in their students as a result of the professional development.

There are other strategies that advocate embedding professional development time within the school day and school year. This process will maximize the impact the teaching has on the professional. These strategies are freed-up time, restructured or rescheduled time, common time, and purchased time. These will be briefly explained.

The strategy of freed-up time does not alter any aspect of the teaching schedule. This process allows the teachers to be excused from their teaching responsibilities in blocks of time throughout the school day by the use of a substitute teacher. Restructured or rescheduled time will alter the time frame of the school day, the school calendar, or the teaching schedule. This strategy requires the district to schedule early dismissal days for students, rework the teaching schedule so that there are longer periods and more planning time, allow late arrival of students, or extend the school year for teacher professional development time. Another strategy is common time. This involves scheduling common planning periods for teachers who have similar grade levels, subject areas, or disciplines so that they can collaborate and plan together how they will use technology within their curriculum. Finally, purchased time is when the school district uses funds to pay teachers for professional development programs held during the summer or evenings. They can also use these funds to hire additional teachers to reduce class size and increase planning periods, or provide money for substitute teachers who are available for half-day or full-day assignments.

These strategies for finding professional development time can be implemented quickly because they do not require major restructuring. Teachers, educational technologists, and technology coordinators can use these strategies as a foundation for brainstorming additional ways for their schools to find time for professional development in technology, which is an important tool for educational success.

Information for this article was obtained in part from <http://www.ncrel.org/sdrs/areas/issues/methods/technology/te200.htm>.



Media News

As was mentioned in the September *Scanner*, any building wishing to obtain a hard copy of the media resource catalog need only to call our 800 number or email hartwell@nwoet.org. The building will then be able to make as many copies as needed.

Thanks to all of you who have sent in your email addresses. This makes communication between us and the end user so much easier and faster. Your confirmation goes directly to your email so you can check to see what you are being sent and when. The system also automatically reminds you when an item needs to be postmarked. If you haven't sent us your email address, please consider doing so.

The following are new items that have been added since the beginning of the school year:

2003-04

Holiday Closings

Veterans' Day:

November 11, 2003 (Tuesday)

Thanksgiving:

November 27 & 28, 2003

Christmas:

December 22-January 2, 2004

Regular office hours will resume on

January 5, 2004

Monday-Friday, 8:00 a.m. to 4:30 p.m.

Martin Luther King Day:

January 19, 2004

Memorial Day:

May 31, 2004

Media requests must be received by December 15, 2003, for delivery during the first week of January 2004.

Books on Tape

My Brother Sam is Dead (71004)
Holes (71005)
Matilda (71010)
Witches, The (71009)
Twits, The (71007)
Bat 6 (71006)
Watsons Go to Birmingham (71008)
Bunnica: A Rabbit Tale of Mystery (71011)

DVDs

Tropical Rainforest (81006)
Yellowstone (81005)
Titanica (81004)
Stormchasers (81002)
Niagara: Miracles, Myths, and Magic (81003)
Nosferatu (adaptation of Dracula, 1922) (81007)
Grand Canyon: The Hidden Secrets (81001)

Foreign Language

Spanish Kitchen, The (25521)
Destinos, Parts 1-2 (25514)
Destinos, Parts 3-4 (25512)
Destinos, Parts 5-6 (25513)

Language Arts

Cry in the Wild, The (25520)
Verb, The (25478)
Adjectives and Adverbs (25479)
Understanding the Comma (25480)
Mission Noun (25481)
Writing Basic Sentences (26790)
Writing Complex Sentences (26792)
Eric Carle: Picture Writer (25523)

Science

Light (25474)
Forces (25475)
Sound (25476)
Wind, Fronts, and Storms (25477)
Tornado Safety (25470)
Biologically Speaking: Classification of Living Organisms (25471)
My Amazing Body (Mac/Win) (CD 42766)
Clouds, Weather, and Life (25503)
Introducing Mammals (25495)
Signs of Spring and Summer (25496)

Guidance/Professional Development

Teen Pregnancy: Children Having Children (25472)
Whole Child, The: It's the Little Things (25505)
Whole Child, The: I'm Glad I'm Me (25506)
Whole Child, The: Everybody's Special (25507)
Whole Child, The: Getting Along Together (25508)
Whole Child, The: Respecting Diversity (25509)
Whole Child, The: Let's Talk About It (25510)
Whole Child, The: Growing Minds (25511)
Objectionable Actions? Sexual Harassment (CD 46518)

Social Studies

Freedom: A History of Us (Vol. 1-16) (25487-25494)
Dear America Series (I,J)
Color Me Dark (25532)
Dreams in the Golden Country (25531)
Journey to the New World (25529)
Picture of Freedom (25526)
So Far from Home (25530)
Standing in the Light (25527)
Winter of Red Snow (25528)
Symbols and Ceremonies: Celebrating America (25473)
Lost at Sea: The Search for Longitude (25533)
Tick Tock: All About the Clock (25518)
Living in the Roman Empire (25504)
My American Girls: A Dominican Story (25515)
Street Life: Inside America's Gangs (25485)
Charlie Rose Show (25497-25498)
(Rebuilding of World Trade Center)
La Boda (Cultural Diversity) (25517)
Escuela (Cultural Diversity) (25516)
Strange Fruit (history of lynching, Civil Rights) (25522)

Law/Government

Trial by Jury (25484)
Witness to Execution: Capital Punishment (25486)
It's the Law (25482)
Order in the Court (25483)



To Register call 800-966-9638

NWOET GRADUATE COURSES

In Cooperation with Bowling Green State University

Fall 2003

For more information call 800-966-9638 or visit www.nwoet.org/workshops

Hands-On Graduate Courses*

Credit and Non-Credit Courses. Course registration details available on first date of class.

NWOET is offering sustained professional development opportunities for all educators to become curriculum and technology integration experts! Use your district technology professional development funding to register for courses that are based on Ohio academic content standards and ISTE standards combined! Check NWOET website for additional credit and non-credit course descriptions! www.nwoet.org/workshops

Classroom Technology Literacy Basics

Mondays, January 26 - April 12, 2004, 4:00-8:30 p.m.

NWOET Technology Lab, Bowling Green

Workshop Fees:

With Graduate Credit - \$799 (includes material fees)

Without Graduate Credit - \$299

Credit: 3 semester hours BGSU graduate credits.

The focus of this course is to provide practical experience with the integration of technology skills for the classroom. Participants will develop skills in using word processing, internet & multimedia applications for curriculum goals. Successful completion of this course will earn the participant Integration Skill Modules Certification. Prerequisite: None

Classroom Multimedia Production - For Advanced Integration!

Wednesdays, January 28 - April 14, 2004; 4:00-7:30 p.m.

(PLUS Web-based instructional component by arrangement)

NWOET Tech Lab, Bowling Green

Workshop fees:

With Graduate Credit - \$799 (including material fees)

Without Graduate credit - \$299

Credit: 3 semester hours BGSU graduate credits.

Hands on exploration of, video production for students to meet the new K-12 content standards including video production planning, presentation design strategies, knowledge of the multimedia format and post production assessment will be covered. An introduction to digital video editing, digital photo editing and web editing software will be used to

Integration Skills Modules

Check out the schedule below to find opportunities to develop technical skills for the classroom which incorporate the ISTE standards and integration skill modules. Additional course details can be found at www.nwoet.org/workshops.

Workshop fees:	Professional Development Contact Hours	With Credit**
1 Module	\$99	not available
5 Modules	\$150	\$299 (1 credit)
15 Modules	\$299	\$799 (3 credits)
Group rate (45 Modules):	\$999 for 5 people	

Palm OS For \$100 With Full Registration

** Includes both course registration and workshop fees. Graduate credit registration required one week in advance of first date of class and no later than November 4 to receive Fall 2003 semester credit.

Located at NWOET Lab on BGSU Campus

DATE - TUESDAYS	TIME	TOPIC
November 4, 2003	9:00 am-noon	Creating Digital Images
	1:00-4:00 pm	Photoshop Elements
November 11, 2003	9:00 am-noon	Web Page Creation
	1:00-4:00 pm	Creating Web-Quests
November 18, 2003	9:00 am-noon	Concept Mapping
	1:00-4:00 pm	PDA's*** for Classroom
November 25, 2003	9:00 am-noon	Digital Video part 1
	1:00-4:00 pm	Digital Video part 2
December 2, 2003	9:00-noon	PowerPoint
	1:00-4:00 pm	Excel
December 9, 2003	9:00 am-noon	Internet Resources part 1
	1:00-4:00 pm	Internet Resources part 2
December 16, 2003	9:00 am-noon	FileMaker Pro
	1:00-4:00 pm	Access

Additional course details are at www.nwoet.org/workshops.

support participant learning. Attend all sessions to qualify for 3 semester graduate credit hours. Prerequisite: Novice skills.

Mentoring Technology Communities of Learning

Thursdays, January 29 - April 14, 2004, 4:00-7:00 p.m.

(PLUS Web-based instructional component by arrangement)

NWOET Technology Lab, Bowling Green

Workshop Fees:

With Graduate Credit - \$799 (includes material fees)

Without Graduate Credit - \$299

Credit: 3 semester graduate credit hours available

The purpose of this course is to encourage building-level support for educational technology professional development through a mentorship program. Over the course of 45 instructional contact hours, participants will become proficient in planning effective professional development for building level teachers to implement technology integration in an authentic classroom setting. The intended audience for this course will be technology specialists at the building level who are responsible for curriculum and technology integration practices.

Palms for the Classroom

Thursday, February 12, 2004; 8:30-3:30pm

Thursday, February 19, 2004; 4:00-8:00pm

Thursday, February 26, 2004; 4:00-8:00pm

NWOET Technology Lab, Bowling Green

Equipment: Bring your own Palm or buy one through NWOET at a reduced rate!

Workshop Fees:

With Graduate Credit - \$299 (includes material fees)

Without Graduate Credit - \$150

Palm Price - \$100

Credit: 1 semester graduate credit hour (pending)

This series of classes is designed for classroom teachers who wish to use and integrate PalmOS based handheld computers into their classroom instruction. It is designed to take a user from beginning to advanced level palm applications. One semester graduate credit is available for additional registration with Bowling Green State University.

Designing Classroom Content with Digital Video

Friday, April 23, 2004; 8:30-3:30 p.m.

Monday, April 26, 2004; 4:00-8:00 p.m.

Thursday, April 29, 2004; 4:00-8:00 p.m.

NWOET Technology Lab, Bowling Green

Workshop Fees:

With Graduate Credit - \$299 (includes required material fees)

Without Graduate Credit - \$150

Credit: 1 semester graduate credit hour (pending)

Participants will gain and understanding of how to integrate digital video into the classroom for student implemented projects, which in turn will allow the students to gain opportunities for higher level thinking when producing their own digital video clips and watching other digital videos. Over the course of fifteen contact hours, participants will learn how to produce high quality digital video that supports academic content standards. High quality video focuses on the use of storyboards, lighting, positioning, incorporation of sound and still images.

Choose ONE of 4 Regional Locations

Bowling Green – Bellevue – Allen East – Liberty Center

DATES – TUESDAYS TOPIC

(all 4:00-7:00 pm)

January 20, 2004 Desktop Publishing Concepts

January 27, 2004 Academic Content Standards on IMS

February 3, 2004 Internet and Online Resources for Learning

February 10, 2004 Concept Mapping

February 17, 2004 Creating Digital Images

February 24, 2004 Classroom Content via Video Streaming

March 9, 2004 Web Page Creation

March 16, 2004 Web-Based Professional Development

March 23, 2004 Creating Webquests

March 30, 2004 PDA's*** for Classroom

April 6, 2004 Data Analysis for Student Learning (DASL)

April 13, 2004 Digital Video Parts 1 & 2

April 20, 2004 Interactive Video Conferencing

April 27, 2004 Integration of PowerPoint

Additional course details are at www.nwoet.org/workshops.

*** PDA - Personal Digital Assistant

* Grant funding provided through NWOET and partner organizations allows these courses to be offered for graduate credit through Bowling Green State University at a reduced cost. Courses may or may not apply to degree completion. Contact NWOET or your graduate advisor for more information.

3 CREDIT ON-LINE GRADUATE COURSE

Multimedia for Elementary Curriculum

Dates & Time as arranged (January 26 - April 12, 2004)

Location: online (URL will be provided)

Workshop Fees:

With Graduate Credit - \$799 (includes material fees)

Without Graduate Credit - \$299

Credit: 3 semester graduate credit hours (pending)

This graduate and undergraduate online course focuses on the integration of multimedia in the elementary classroom. The course participants will design multimedia project-based classroom activities that align with state academic content standards. Concept-mapping software as it relates to the curriculum and as a pre-planning tool will be used. An introduction to issues of copyright and fair use will also be explored through this web-based course.

NEW!

On-Line Graduate Courses*

Credit and Non-Credit Courses. ***For more information call 800-966-9638.***

Fees: One Credit - \$208 plus \$8 for registration

Three Credit - \$624 plus \$8 for registration

* Grant funding provided through NWOET and partner organizations allows these courses to be offered for graduate credit through Bowling Green State University at a reduced cost.

Assistive Technology for Early Childhood - Margaret Bouwkamp

October 20 - November 28, 2003

1 semester hour BGSU graduate credit

This course focuses on a variety of applications of assistive technology appropriate for young children with disabilities. Use of selected assistive technologies with children with various disabilities in integrated educational/home/community environments is discussed.

Assistive Technologies and Engaging Families in the Team Process - Carol Sargent

January 12 - February 18, 2004

1 semester hour BGSU graduate credit

On demand. This course (1) emphasizes the need for family participation in the selection, acquisition and implementation of assistive technology as a part of the IEP process, (2) explores techniques to improve awareness and understanding of the family perspective, to become familiar with current legislation and family rights, to expand the definition of family, and (3) encourages family involvement in the IEP process. Graded.

Augmentative Communication Systems - Jill Jump

January 12 - February 20, 2004

1 semester hour BGSU graduate credit

Examines augmentative communication system components (i.e., aids, symbols, techniques, and strategies) and the decisions involved in selecting these components for individuals. Participants discuss application of appropriate communication systems or strategies. Participants also conduct an interview with an augmented communication user.

Computer Access Overview: Devices and Software - Madeline Rosenshein

January 12 - February 18, 2004

1 semester hour BGSU graduate credit

On demand. This course introduces assistive technology devices appropriate for individuals with various disabilities. The participants learn about specific computer access solutions, selection criteria and suggested uses of these devices. Graded.

Fundamentals of Communication for Autism Spectrum Disorders (ASD) - Patti Porto

January 12 - February 20, 2004

May 3 - June 4, 2004

1 semester hour BGSU graduate credit

Exploration of the characteristics of Autism Spectrum Disorders (ASD) language development, learning and social interaction skills. Develop and implementation of visual supports to enhance the learning capabilities, communication and/or social skills of students with ASD in the classroom.

Funding Assistive Technology - Jill Jump

October 20 - November 28, 2003

May 3 - June 4, 2004

1 semester hour BGSU graduate credit

This course considers the policies and legislation mandates that determine a school district/agency's responsibility to provide assistive technology for individuals with disabilities.

Instruments and Strategies for Data Gathering - Greg Wilson

October 20 - November 28, 2003

May 3 - June 4, 2004

1 semester hour BGSU graduate credit

This course focuses on the data gathering process necessary for conducting assessments in assistive technology. Participants review different instruments designed and adapted for data collections.

Providing Visual Supports in Communication for Autism Spectrum Disorders (ASD) - Lyn Phoenix

October 20 - November 28, 2003

May 3 - June 4, 2004

1 semester hour BGSU graduate credit

Exploration of learning styles of students with ASD, examination of issues and teaching strategies including visual supports for communication important to families of students with ASD.

Seating and Positioning to Promote Activity - Carol Sargent

January 12 - February 20, 2004

1 semester hour BGSU graduate credit

Designed primarily for educators and therapists who are working or preparing to work in educational settings. Participants in this course will explore the need to consider posture and seating as they relate to a person's mobility.

Software for Early Childhood - Madeline Rosenshein

October 20 - November 28, 2003

June 21 - July 23, 2004

1 semester hour BGSU graduate credit

This course offers practical information on educational software for early childhood programs. Topics presented include selection and evaluation of software, various types of software appropriate for young children and the integration of software into the curriculum.

Switches and Toys for Learning and Play - Greg Wilson and Nancy Claman

January 12 - February 20, 2004

June 21 - July 23, 2004

1 semester hour BGSU graduate credit

Participants will construct and repair two basic switches, to investigate switches and their applications in assistive technology implementation, and identify toy characteristics and interaction with switches.

Team Problem Solving and Decision Making - Carol Sargent

October 20 - November 28, 2003

June 21 - July 23, 2004

1 semester hour BGSU graduate credit

This course will focus on the importance of a team decision-making process when determining appropriate assistive technology solutions. Participants will learn essential components of the assessment process and explore a variety of tools and strategies that can be utilized in making data-driven decisions.

Assessment Processes for Assistive Technology (3) - Kathy Staugler

January 12 - April 28, 2004

3 semester hours BGSU graduate credit

This course will examine different instruments designed and adapted for data collections, emphasize the importance of team decision-making in the assessment process, investigate AT solutions and facilitate a collaborative team process to recommend an appropriate technology system for an individual.



Media Center Acquisitions Highlight Multicultural Studies

My American Girls: A Dominican Story

In vivid verité detail, this video captures the joys and struggles in a year of the lives of the Ortiz family, first-generation immigrants from the Dominican Republic. A Latino Public Broadcasting (LPB) Co-presentation, this video was shown on PBS' POV (Point of View) program. For a full description and support materials, see <http://www.pbs.org/pov/pov2001/myamericangirls/thefilm.html>.

La Boda (The Wedding)

This provocative documentary featured on POV chronicles the Luis family and their struggles as migrant farm workers. This film is relevant for conversations dealing with cultural identity and the US Latino experience. See these web sites for full description and support materials. <http://www.wmm.com/girlsproject/c493.htm> <http://www.pbs.org/pov/pov2001/laboda/>



Escuela

An entire system of educational support has emerged to facilitate the movement of migrant worker families across the Western U.S. But bureaucracy does little to shield Lilitiana and teens like her from the social and educational dislocations of the migrant economy, or the jarring contrasts between the middle class culture of high school and the stark realities of migrant life. This was also shown on PBS's POV.

Also see: <http://www.pbs.org/pov/pov2002/escuela/aboutthefilm.html>

Professional Development Videos New to Media Center

Are you part of the committee planning professional development programs for your district or building? NWOET's Media Center has many several new items that can help spur discussion on a variety of popular topics.

How Difficult Can This Be? The F.A.T. City Workshop

For kids with learning disabilities, the classroom can be an intimidating place. In this workshop (video), Richard Lavoie shows why. He leads a group of parents, educators, psychologists, and children through a series of exercises that cause Frustration, Anxiety, and Tension...feelings all too familiar to children with learning disabilities. A discussion guide is available upon request to help guide the professional development session.



Fish!

This incredible film launched the FISH! Philosophy movement! Seattle's World Famous Pike Place Fish is an otherwise ordinary fish market that's extraordinarily successful. The work is hard and the hours are long-yet these employees make a personal choice to bring amazing passion, playfulness, commitment and a positive attitude to work every day. A discussion guide is available upon request to help guide the professional development session. Visit Charthouse's Fish! Web site at https://www.charthouse.com/charthouse/home_newFish.asp.



TIPS:

1. You can recommend media titles for purchase on NWOET's web site. Follow this path: <http://www.nwoet.org>>Media Catalog (under Quick Links)>Medianet Options>Purchasing Recommendations. You must have a client # to use this page. You can apply on the Medianet Options entry page for a client # if you don't have one.
2. See all the new Media Center acquisitions over the last 180 days at <http://www.nwoet.org>>Media Catalog (under Quick Links)>Mediagraphies.

Free Demonstration

Are you thinking about a PDA or handheld computer and unsure of the format?

Windows or Palm? While these machines have converged in price, the way they operate is still very different.

Aside from managing your schedule and address book, these machines now are able to do a lot more. Browsing the web, word processing, making spreadsheets, recording sounds, measuring temperature, taking pictures and watching videos are all possible. Windows machines such as the Dell Axim and the Palm Zire71 are able to do all of this, in addition to running graphing calculators and concept mapping software.

If you are thinking about purchasing one of these devices or are just curious, NWOET is hosting a free demonstration for all members on Monday, November 3, from 4:15 to 5:30 at our facility. We will compare the devices, the way they operate and some their features.

If your school is thinking about integrating these devices into your curriculum and has comprehensive NWOET membership, give us a call and we will schedule a free demonstration at your site.



Distance Learning in the K-12 Classroom

NWOET will help you set up your distance learning professional development via video! For more information on setting up your project area and future dates, contact Allison Goedde goedde@nwoet.org.

REGISTER NOW!

NWOET Tech Conference 2003 "Ideal Curriculum Techniques" October 20, 2003, Clyde High School, Clyde, Ohio

In collaboration with Clyde-Green Springs Schools

Register online at <http://www.nwoet.org/conference>, call 800-966-9638 or mail in the form below.

NWOET TECHNOLOGY CONFERENCE REGISTRATION FORM

First Name: _____ Last Name: _____
Email: _____
School District: _____ School Phone: _____
School Building: _____ School Address: _____
School City: _____ School Zip: _____
School County: _____

Home Address: _____ Home Phone: _____
Home City: _____ Home State: _____ Home Zip: _____

Registration Fees:

\$99 per participant
\$69 group rate (with 5 or more from one district)

Lunch available on-site!
FREE morning refreshments sponsored by Clyde Green-Springs Local Schools

Mail to:

NWOET
245 Troup Avenue, Room 119
Bowling Green State University
Bowling Green, OH 43403

Ohio SchoolNet 2004 Technology Teacher Of The Year Award!

This award acknowledges the outstanding efforts of a classroom teacher who uses curriculum-centered, standards-based practices for integrating technology into his or her classroom, participates in ongoing technology-related personal and professional development opportunities and is an active contributor to a technology-related community of practice.

SchoolNet is accepting submission proposals for this award through Friday, October 31, 2003, and all entries must be submitted electronically. The submission form is located at the following web site: www.nwoet.org/best/finalists_03.htm. Click on the "Teacher of the Year Award" link.



Ohio SchoolNet



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