

## **Our Community Cares Series Begins On WBGU-PBS Helping Keep Our Children Safe**

Throughout this coming year NWOET, in cooperation with WBGU-PBS and other partners, will be providing information on free and low-cost resources to help keep our children safe. We will include threats and opportunities created through the use of technology (see Internet safety editorial on page 2).

We will also look at other important aspects of child health and safety which includes a new television series *Our Community Cares*, which begins broadcast this month on WBGU-PBS.

These broadcast programs are an outgrowth of the combined efforts of WBGU-PBS and community members in response to a concern for youth that was heightened by recent youth suicide.

One program features mental health professionals discussing how to recognize the warning signs and risk factors for depression and suicide, and you'll also learn how to better communicate with those you live and care for,



*WBGU-PBS General Manager Patrick Fitzgerald (right) and area experts discuss depression and suicide.*

what to expect if you or your loved one reaches out for help, and what you can do to support those who are at risk and may be re resistant to seeking help.

Another *Our Community Cares* program will be aired on Wednesday, May 24, at 10:00 p.m. Jim Fay who is a parenting expert will speak to an audience of parents, educators, and community leaders about the benefits of letting children make mistakes while they are young. His topic will be,

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**EARLY BIRD DISCOUNTS END  
SOON. REGISTER TODAY!**

**NWOET  
TECH CONFERENCE  
2006**

*Details on page 8.*



**FREE Class on  
Internet Safety**

**Seating is limited!  
Register now by calling  
1-800-966-9638.**

*see details on pages 4 & 5*

## **Ohio's Technology Standards: Now That We Have Them, What Do We Do With Them?**

*By Donna M. Dick*

The Ohio Technology Standards, adopted in Dec., 2003, include seven standards, broken down by benchmarks and grade level indicators that all students should know and be able to do as they progress from kindergarten through twelfth grade. These standards meet the No Child Left Behind (NCLB) mandates that state that by 2006 every eighth-grade student in the United

States must be proficient in technology literacy skills. Currently in Ohio there is no plan for a statewide technology achievement test.

A key component of the Ohio Technology Standards is integrating technology into the basic curriculum to support what is already being taught, and not taught as a separate curriculum.

*Continued on page 3*



## Keeping Kids Safe On The Internet

An editorial by Roger Minier, Ph.D.

For the past several months articles in this publication have looked at why high school students need to improve their technology skills (March 2006) and the importance of Internet skills for helping to meet academic content standards. In this current issue you will find an article by NWOET Technology Specialist Donna Dick (page 1) which explains how some schools use existing curricular assignments to also meet state and national technology skill standards.

What does this have to do with Internet safety? Only through knowledge and development of technology skills will our students – and you as an educator – be able to better understand the opportunities and risks of using technology.

Instant communication via cell phones, text and Internet can bring danger into the daily lives of our children and families.

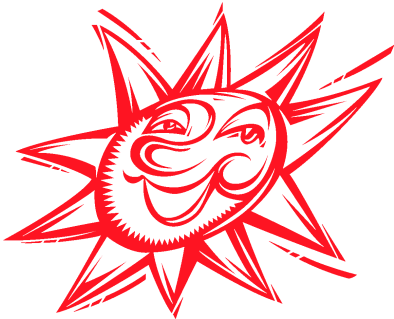
As an educator, do you feel comfortable talking with parents (or your own kids) about safe behavior on the Internet? If not, take time NOW to learn the techniques and tools that can help you monitor the online activity of children.

**“Do you feel comfortable talking with parents (or your own kids) about safe behavior on the Internet?”**

Many free and low cost resources are available, including instruction offered by NWOET. I encourage you to learn more by watching how children are using technology, and by attending workshops such as “Internet Safety 101 for Parents and Educators” available free to NWOET member districts

(see page 5 for details on this and other technology related instruction).

Internet safety is one critical aspect of the technology skills our students need to learn now – and use for a lifetime.



### NWOET Summer Hours

Effective June 9, NWOET’s office will be open:  
Monday - Thursday, 8:30 a.m. to 3 p.m.  
Friday, 8:30 a.m. to 12 p.m. (Noon)

Regular Hours will resume on Monday, August 21, 2006:  
Monday - Friday, 8 a.m. to 4 p.m.

### 2006 Holiday Closings

May 26, 2006 (Limited Services)  
Memorial Day - May 29, 2006  
Fourth of July - July 3 & July 4, 2006  
Labor Day - September 4, 2006



## News Six “Wraps Up” Another Season

By Pat McCauley

As the culminating event of the *News Six* “experience,” participating sixth grade students come to the WBGU-PBS studio to “wrap up” the production. Students get hands-on experience operating studio cameras and get a look behind-the-scenes as they tour the station. They also get a first look at their finished program which is aired several times a few weeks later. Students learn that it takes the cooperation of many people to produce a successful final product.

*Continental Middle School sixth graders are ready to ride one of “The Most Amazing Rides You’ve Ever Seen.” Allison Prowant, News Six Reporter, wrote the story. The field production was shot on location at Durant Amusements in Dupont, Ohio, on October 21, 2005. Durant Amusements is owned and operated by Bill and Anissa Prowant. Be sure to see this feature story on the News Six Web site at <www.nwoet.org/newsix/>.*





## Ohio's Technology Standards: Now That We Have Them, What Do We Do With Them?

*Continued from page 1.*

There are some logical connections between the tech standards and the standards in other content areas. For example, part of the math content involves interpreting charts and graphs. Students could make use of a spreadsheet program such as Microsoft's Excel to create their charts and graphs, and thus would be covering both the math content and the technology content at the same time.

Most school districts that have begun the implementation process usually begin by having teachers meet to decide how the technology standards fit or correlate into what they are already teaching. Some districts have created committees to do this, while others have grade level teachers or grade bands of teachers do this. Ultimately, the teachers must look through the Ohio Technology Standards at each particular grade level and decide what is already being done that meets both content standards and technology standards.

Several Ohio school districts have done this already and posted their results on the Web for others to share. Westlake City Schools has posted a table listing the technology standards

and the content standards that are aligned for all grades except eighth. <[www.westlake.k12.oh.us/bartos/standards/TACSAAlignment.htm](http://www.westlake.k12.oh.us/bartos/standards/TACSAAlignment.htm)>

Westlake City Schools recommend that each district needs to decide for itself the alignment. This site should be helpful as you begin the process.

The North Canton school district is another district that has begun the alignment process, and grades K-3 have connections completed.

<[www.northcanton.sparcc.org/~technology/standards/](http://www.northcanton.sparcc.org/~technology/standards/)>

(Go to the "Tech Standards Connection" title to see the ones completed.)

They have also developed a tool to help districts evaluate how the technology standards can be implemented. This tool, created as an Excel spreadsheet, will help a district evaluate and prioritize which technology standards to implement at the current time. As a district goes through this process, care and educationally sound thinking should be used in order to identify the "essential indicators." This tool is valuable because it gives school districts a place to begin and a strategy or plan to follow. This tool can be found at the above North Canton Web site.

Another key component with the implementation of the technology standards is professional development. As the technology standards are aligned to content standards, teachers may need additional training and professional development.

Keep NWOET in mind for your professional development needs. All our classes not only focus on learning how to use software, but emphasis is placed on how to integrate it into the content area. We not only offer face-to-face classes at NWOET, but our staff also can come out to your school and provide customized training for your teachers. Contact your area NWOET representative or Judy Tucker at 800-966-9638.



*Transitioning to a different school building is never easy for younger children. That is why Eastwood principal Gary (Joe) Morgan put together a team of students, shown above developing skills with the assistance of NWOET, to create a video tape about the process.*

*Joe Morgan explains that using students who recently made the change themselves helps give a child's perspective. Showing the tape prior to transition, reduces fears and builds confidence in the new arrivals – before they ever step in the door.*

## Save the Date! Media Literacy Symposium

*By Nancy Brownell*

On Friday, June 23, 2006, the Fourth Annual Symposium on Media Literacy in Education will be in the BGSU Bowen-Thompson Student Union, 8:00-4:45.

Imagine a world in which children are media literate! It will be a world in which students will think critically about the media representations that bombard them through the ads, news, magazines, television, movies, billboards, music, and other media surrounding them. It will be a world in which smoking won't be viewed as sexy; beer won't be macho; size 1 jeans won't be a compulsion; and students will help to maintain democracy by asking critical questions.

Media literacy is now included in Ohio standards. Come to this symposium to learn more about media literacy and how to integrate it into your curriculum. For more information, see <https://alliedmediaconference.org/symposium> or contact Nancy Brownell, [nbrowne@bgsu.edu](mailto:nbrowne@bgsu.edu) or (419) 372-7359.

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## Our Community Cares

*Continued from page 1.*

"How to Discipline Kids Without Losing Their Respect."

Some of the programs aired in this series will be broadcast live. If you miss a program, contact the station to see if it is available on tape or DVD.

Please visit our website at <[www.nwoet.org](http://www.nwoet.org)> or call 800-966-9638 for a listing of videos and other resources available for loan at no charge to NWOET members, as well as a link to more information on the WBGU-PBS program **Our Community Cares**.



# Summer & Fall 2006 NWOET Professional Development

In cooperation with Bowling Green State University

Summer & Fall 2006 For more information call 800-966-9638 or visit [www.nwoet.org/coursework/](http://www.nwoet.org/coursework/)

Course See page 5 for full descriptions	Date/Time/Location	Prof. Dev. Fees – NWOET  (no credit desired)	Graduate Credit Option	
			BGSU Credit Fees*	NWOET Members' Fees** includes materials (in addition to credit fees)
<b>Classroom Curriculum Technology Framework-</b> Modules I, II & III Dick, Davis, & Koenig, Instructors 1, 2 or 3 sem. hrs. graduate credit options	SUMMER MODULE I: June 13, 14, 15, 2006 SUMMER MODULE II: June 20, 21, 22, 2006 SUMMER MODULE III: Arrange 9:00 a.m.- 2:00 p.m., NWOET	1 module: \$59 2 modules: \$99 3 modules: \$149	1 hr.: \$305 + \$8 reg. fee 2 hrs.: \$610 + \$8 reg. fee 3 hrs.: \$915 + \$8 reg. fee	+ 1 module: \$36 + 2 modules: \$61 + 3 modules: \$76 Call NWOET - 800-966-9638 to register
<b>Effective Standards-based Teaching: Focus on Science &amp; Social Studies 7-12 - Web-enhanced/Web-based</b> 1 or 3 sem. hr. graduate credit options	Contact the NWOSEERRC Web site for dates and locations of current open courses for summer and fall: <a href="http://www.nwoserc.org">www.nwoserc.org</a>		Fees through 8/4/06: 1 hr.: \$198 3 hrs.: \$594 Fees after 8/4/06: 1 hr.: \$323 + \$8 reg fee 3 hr.: \$969 + \$8 reg fee	Materials provided at NO COST to all OHIO special needs educators through 8/4/06; \$76 after 8/4/06. Register by calling NWOSEERRC at 800-346-8495
<b>EDTL 612. Classroom Technology for Teachers -</b> Werner, Instructor 3 sem. hrs. graduate credit option	SUMMER: May 15-July 28, 2006 100% ONLINE	\$149	\$915 + \$8 reg. fee	+ \$76 Call NWOET - 800-966-9638 to register
<b>EDTL 612. Classroom Technology for Teachers -</b> Davis, Instructor 3 sem. hrs. graduate credit option	FALL: Wednesdays, Sept. 9-Dec. 9, 2006 4:30 p.m.-8:15 p.m., NWOET	\$149	\$969 + \$8 reg. fee	+ \$22 Call NWOET - 800-966-9638 to register
<b>EDTL 614. Collaborating and Teaching with Internet Resources -</b> McCauley, Instructor 3 sem. hrs. graduate credit option	Aug. 28 - Dec. 8, 2006 100% ONLINE	\$149	\$969 + \$8 reg. fee	+ \$22 Call NWOET - 800-966-9638 to register
<b>Internet Safety 101 for Parents and Educators -</b> Choose from two locations	Tuesday, Sept. 19, 2006 7 p.m.-8:30 p.m., Bluffton Schools —OR— Tuesday, Sept. 26, 2006 7 p.m.-8:30 p.m., NWOET	FREE	No graduate credit option for this event.	
<b>Internet Safety in Today's World -</b> 1 sem. hr. graduate credit option	Tuesdays, Oct. 24-Nov. 14, 2006 4:30 p.m.-8:15 p.m., NWOET	\$149 includes materials	1 hr.: \$323 + \$8 reg. fee	+ \$18 Call NWOET - 800-966-9638 to register

Unless noted, trainings listed above will be held at NWOET, 245 Troup Ave., Bowling Green, See <http://www.nwoet.org/about/map.htm> for driving directions to NWOET. Bluffton Schools are located off I-75, at the corners of College Ave. and Jackson St., Bluffton, OH.

\* Grant funding provided through NWOET and partner organizations allow these courses to be offered for graduate credit through Bowling Green State University at a reduced cost. Courses may or may not apply for degree completion. Contact NWOET or your graduate advisor for more information.

\*\* NWOET fees are for members; non-members – call for pricing. All fees are payable to NWOET by check, cash, or district purchase order at time of registration. Professional development option/no credit desired: Certificate noting clock hours is available for all trainings on request at completion of course if not taking course for graduate credit. A one semester-hour class is equal to 15 clock hours, two semester-hour class equals 30 clock hours, and three semester-hour class equals 45 clock hours when taken on a non-credit basis.

## NWOET Professional Development Descriptions

### **Classroom Curriculum Technology Framework: Technology Skill Modules**

Enroll in one session or a module or two that consist of hands-on activities for the purpose of developing a variety of technology skills to support classroom curriculum and technology integration. Prerequisite: None

#### **Summer Module I: Digital Photography**

Tues., June 13, 2006 Introduction to Digital Photography  
Wed., June 14, 2006 Photo Editing  
Thurs. June 15, 2006 Tips for Classroom Integration of Digital Images

#### **Summer Module II: Video Production**

Tues., June 20, 2006 Using Video in the Classroom to Increase Learning  
Wed., June 21, 2006 Video Production Crash Course  
Thurs., June 22, 2006 Introduction to Video Editing

#### **Summer Module III: Application of Digital Tools**

6/13-6/22 and arrange. Includes Web-based instruction.  
(requires completion of Modules I and II)

### **EDTL 612 Classroom Technology for Teachers**

The focus of this course is to provide practical experiences with the implementation of a variety of technology skills for the educator at the beginning level of technical ability. Throughout the course, participants will develop skills in the use and implementation of technology tools that will permit them to provide similar opportunities for their students. Prerequisite: None

### **Effective Standards-based Teaching: Focus on Science and Social Studies (7-12)**

These Web-enhanced/Web-based courses will have two face-to-face meetings as well as Web-delivered instruction (three for 3 credits + additional meetings by arrangement). The main focus will be to deepen the content knowledge of educators in 7-12 science or social studies instruction. Participants will have hands-on experiences with a variety of video and Web multimedia tools. These courses will provide 45 hours of instruction in science or social studies content that is designed to lead to highly qualified teacher status in science and social studies.

*Note: This course alone may or may not earn an educator highly qualified teacher status in science. Consult your district administration for your specific HQT requirements.*

### **EDTL 614 ONLINE - Collaborating and Teaching with Internet Resources**

This course provides intensive investigation of the Internet along with experiences with tools to access and resources available in this medium. Areas of study will also include an introduction to creation of Web pages, application across the

curriculum and investigation of relevant issues regarding privacy, copyright, censorship, and commercialism.  
Prerequisite: Basic computer skills

### **Keeping Kids Safe On The Internet**

#### **Internet Safety 101 for Parents & Educators - FREE**

While teachers and parents encourage students to utilize the Internet for research and reference, students are using the Internet for much more! Look at the facts of students recently polled about their Internet use:

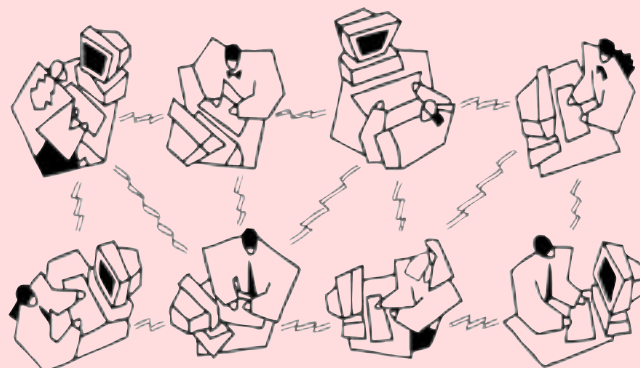
- Many students feel it is all right to post pictures of themselves on the Internet
- Few see anything wrong with chatting with a stranger on the Internet
- 10% K-12 students admitted they had met someone from the Internet "face to face"

Come learn 10 basic tips to keep our children safe while they use this rich resource. Preview Web sites, receive enlightening articles and a list of recommended reading materials on this hot topic. Open to both both parents and teachers.

#### **Internet Safety in Today's World - 1 credit course**

Participate in 15 hours of hands-on interaction that will help you keep children safe online. Instruction will focus on free and low-cost tools available, as well as the free online, federally sponsored Internet safety training tool i-SAFE. This course is designed for teachers, but open to all interested individuals. Topics covered will include:

- Internet Literacy
- Cyber Security
- Cyber Bullying
- Intellectual Property
- Personal Safety
- Online Predators
- Cell Phones
- Text messaging
- Offering i-SAFE training for your students/faculty



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## Online Graduate Courses

Earn your MASTERS Degree online! Credit and Non-Credit Courses.  
For more information or to register call: 800-966-9638.

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### **\*EDTL 612. Classroom Technology for Teachers (3 credits)**

**Instructor:** Mary Ellen Werner

**Dates:** 5/15/06 - 7/28/06

**Credits:** 3 hours BGSU graduate credit  
**Fees:** \$915 + \$8 registration fee to BGSU  
+ \$78 book/materials fee to NWOET

The focus of this online course is to provide practical experiences with the implementation of a variety of technology skills for the educator at the **beginning** level of technical ability. Throughout the course, participants will develop skills in the use and implementation of technology tools that will permit them to provide similar opportunities for their students.  
Prerequisite: None

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### **\*\*EDIS 642. Implementation Strategies for Assistive Technology (3 credits-Pending)**

**Instructor:** Margaret Bouwkamp

**Dates:** 5/22/06 - 7/30/06

**Credit:** 3 hours BGSU graduate credit  
**Fees:** to be determined

Explores the multi-dimensional aspects of successful implementation of assistive technology. A strong focus on acquisition of assistive technology for classroom utilization and monitoring of student progress within the general curriculum. Prerequisite: EDIS 640.

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### **\*\*EDIS 684. Communication Strategies for Students with ASD (3 credits)**

**Instructor:** Lyn Phoenix

**Dates:** 6/12/06 - 8/4/06

**Credit:** 3 hours BGSU graduate credit  
**Fees:** \$915 + \$8 registration fee to BGSU  
+ a book/materials fee to NWOET

Participants in this course will explore the characteristics of autism spectrum disorders (ASD) and their effect on language development, learning and social interaction skills.

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### **\*\*EDIS 649. Seminar: Issues & Practices in Special Education (3 credits - Pending)**

**Instructor:** Gardner Umbarger

**Dates:** Summer session - call NWOET for dates

**Credit:** 3 hours BGSU graduate credit  
**Fees:** to be determined

For leaders and resource personnel in special education services: consideration of critical issues and policies in special education and disability services.

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### **\*\*REHB 678. Research in Rehabilitation (3 credits - Pending)**

**Instructor:** Jay Stewart

**Dates:** Summer session - call NWOET for dates  
**Credit:** 3 hours BGSU graduate credit

**Fees:** to be determined

Analysis of the research methodology relation to rehabilitation. Emphasis is on applied rather than basic research. Prerequisite: EDFI 641 or equivalent.

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### **EDTL 614. Collaborating and Teaching with Internet Resources (3 credits)**

**Instructor:** Pat McCauley

**Dates:** 8/28/06 - 12/8/06

**Credit:** 3 hours BGSU graduate credit  
**Fees:** \$969 + \$8 registration fee to BGSU  
+ a book/materials fee to NWOET

Exploration of "BEST" web resources available for use in one specified content area (e.g., Science, Math, etc.). Topics also include electronic collaboration, use of Internet teaching strategies and topical issues related to use of the Internet.

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### **EDIS 650. Assistive Technology for the Blind and Visually Impaired (tentative - 3 credits)**

**Instructors:** Madeline Rosenshein & Jan Jasko

**Dates:** 8/21/06 - 12/8/06

**Credit:** 3 hours BGSU graduate credit  
**Fees:** \$969 + \$8 registration fee to BGSU  
+ a book/materials fee to NWOET

This course will focus on assistive technologies available for persons with visual impairments and the implications of low vision and blindness.

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### **\*EDIS 640. Introduction to Assistive Technology (3 credits - Pending)**

**Instructor:** Margaret Bouwkamp

**Dates:** 8/21/06 - 12/8/06

**Credit:** 3 hours BGSU graduate credit  
**Fees:** to be determined

Introduction to the diversity of assistive technology, low and high tech systems, an emphasis on impact and relevancy for individuals with disabilities.

*\*\*Required for online Master's Degree*

**Earn a Master of Education  
Specialization in Assistive Technology  
100% ONLINE  
in as little as 30 months!**

**For more information visit  
[www.nwoet.org/oatdplp](http://www.nwoet.org/oatdplp) or call 800-966-9638.**





## Media Center News

By Phyllis Hartwell

An important correction needs to be made concerning the directions on the use of the digital titles available through Ohio's Media Centers. The schools may NOT burn their own CDs. If you want a CD, you must request it through your media center. You CAN store digital titles on your own computer or lab computers for up to 45 days. Then they must be erased.

The following are new VHS titles that are available in the media center:

### Science (Jr./Sr.)

About Time (25654)

### Science (Intermediate/Jr. High)

Compounds in Chemistry (26514)

Earth, Sun and Moon (29244)

Elements, Mixtures and Compounds (26506)

Fundamentals of Genetics (8491)

Heredity (29020)

Reactions (26543)

Weathering and Soils (28254)

What is Matter? (26524)

### Science (Primary/Intermediate)

Light (28385)

### Social Studies (Intermediate/Jr. High)

Mapping (28630)

\* Summer hours are limited. Please call ahead.

## Fee Waivers For M.Ed. In Classroom Technology

By Nancy Brownell

Save 1/3 of your tuition costs! For all students who join BGSU's Classroom Technology cohort starting June 26 on campus or in Norwalk, September 2006, fee waivers will be given for 1/3 of the instructional fee for each course taken with the cohort.

The on-campus cohort will meet on the BGSU main campus in summers and in Perrysburg in fall and spring semesters. The Norwalk cohort will meet in Norwalk for all courses, except distance learning courses.

The M.Ed. in Classroom Technology program is for any teacher who want to learn to integrate technology into his/her curriculum. Many graduates of the program become leaders in technology integration in their schools and districts.

Informational meetings are being held on campus, in Perrysburg, and in Norwalk. See the program website at <[www.bgsu.edu/colleges/edhd/mct](http://www.bgsu.edu/colleges/edhd/mct)> for meeting times, program details, and frequently asked questions. Contact: Nancy Brownell, [nbrowne@bgsu.edu](mailto:nbrowne@bgsu.edu) or (419) 372-7359.

## Congratulations To The 2006 B.E.S.T. (Best Educational Strategies with Technology) Award Finalists!

- Brenda Schnitker - Elmwood Local
- Tim Kohl - Holgate Local
- Sue Kitzler - Upper Sandusky Exempted Village Schools
- Debra Tavierre - Bryan City Schools

This award was created in order to honor teachers from our member schools who are using technology creatively to enhance their curriculums. A committee of educators from NW Ohio will select a best of the B.E.S.T. winner, and the winner will be announced at the NWOET Tech Conference, which will be held on October 13, 2006, at Lima Senior High School. A grand prize valued at \$300 will be given to the winner. All finalists were invited along with their principals and superintendents to attend NWOET's annual spring meeting, where they were presented with a certificate of achievement and a \$25 gift certificate.

# POWER MEDIA PLUS.COM

Video Streaming for the K-12 Classroom

An offering of the Ohio Digital Classroom, a consortium of Ohio public television stations and Ed Tech agencies.

For pricing and to sign up for a free trial, contact Phyllis Hartwell at 800-966-9638 or [hartwell@nwoet.org](mailto:hartwell@nwoet.org).



SCANNER  
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# NWOET TECH CONFERENCE

# 2006

## TECHNOLOGY & DATA: SUPPORTING SCHOOL SUCCESS

### OCTOBER 13, 2006 LIMA SENIOR HIGH SCHOOL, LIMA, OH

**REGISTER AT <NWOET.ORG/CONFERENCE/REG\_FORM.ASP> OR CALL 800-966-9638.**

#### REGISTRATION RATES:

**SPECIAL EARLY BIRD RATE 50% OFF!** \$49 per person (register by June 1; payment by check, P.O. or credit card by July 1)  
\$ 99 per person after June 1 (includes certificate for contact hours)

\$29 per person for groups of 15 or more from a district

BGSU graduate credit option – \$323 + \$8 for 1 semester hour. (Includes Tech Conference registration, tuition, all materials, and requires attendance at two 4-hour training sessions plus completion of short course project). For details, call 800-966-9638.

*Complimentary continental breakfast. Lunch available for purchase on-site.*

### NWOET TECHNOLOGY CONFERENCE REGISTRATION FORM

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Email: \_\_\_\_\_

School District: \_\_\_\_\_

School Phone: \_\_\_\_\_

School Building: \_\_\_\_\_

School Address: \_\_\_\_\_

School City: \_\_\_\_\_

School Zip: \_\_\_\_\_

School County: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Home City: \_\_\_\_\_

Home State: \_\_\_\_\_ Home Zip: \_\_\_\_\_

Registration Fees: (includes 5-hour PDCH Certificate)  
\$49 per participant Early Bird Rate (register by June 1)  
\$99 per participant after June 1  
\$29 group rate (with 15 or more from one district)  
\$331 per person which includes 1 semester graduate credit hour  
(requires 8 hours of additional evening sessions)

Mail to:  
NWOET  
245 Troup Avenue, Room 119  
Bowling Green State University, Bowling Green, OH 43403  
Fax to: 419-372-0220  
Call: 800-866-9638